Carers Music Fund Summit

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Building on the shoulders of the global knowledge base

older people

Regular group singing can enhance morale and mental health-related quality of life and reduce loneliness, anxiety and depression in older people compared with usual activities.

Participatory singing can maintain a sense of wellbeing and is perceived as both acceptable and beneficial for older participants.

Singing can maintain a sense of wellbeing in healthy older people.

Wellbeing benefits from group singing can relate to connecting in a community...

- Engagement in music activities can help older people to connect with their life experiences with other people, and be more stimulated.
- Participants from marginalised groups value the benefits of group singing and the opportunity to learn, build relationships and engage in a meaningful exchange with the wider community
 - Active music making in community choirs and music ensembles may be an effective way to support individuals from marginal communities, enabling them to build a sense of community and share culture and heritage..
 - Older adults are motivated to participate in musical activities to broaden their social networks and to learn.



Group singing can foster happiness as well as provide musical and social benefits

- Being a member of a music ensemble can enhance subjective wellbeing, support the development of musical identity and a sense of purpose.
- Brief group singing can enhance perceived psychological wellbeing.

...and finding identity and expression

group singing

has wellbeing

benefits, with a

lot of evidence

available for

older adults

- Membership of a choir or musical ensemble can provide a vehicle for identity construction and revision in later life, including people with little or no previous experience of music.
- Performing and sharing their songs with others can be significant and meaningful to participants. Music can help older people to develop self-identity, or connect with other people, expressing spirituality and reminisce.
- Song-writing and performing can contribute to happiness in older people. Performing and sharing their songs with others can be significant and meaningful to them.
 - (a) Learning music may help older adults to realise longheld ambitions and promote spiritual growth.

Music & Singing Adult Learning and wellbeing Tackling Loneliness

what works wellbeing

Big impact of Hobby & leisure learning



marginalised groups and learning for empowerment



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(a)

The development of self-esteem or self-worth are key outcomes of the learning process that benefit the wellbeing of a range of groups. <u>11.13.15.15.23</u>

Learning in wellbeing b

Learning in order to build confidence 11.13.16.20.23 is a key wellbeing benefit and can help individuals to progress in education and personal development.

Learning has direct and positive effects on reducing depression and stress $^{1.15.16.25}$

Learning for marginalised groups can help people to develop a sense of purpose in life.^{11.13,23}



Using national metrics we can see the difference this makes





Evaluative

Life Satisfaction – moves more slowly but more lasting. Affected by employment, health & relationships

Positive Affect

Happiness – moves more rapidly and more impacted by time use. Needs regular top up and greater frequency.



Figure 3: Measures of well-being remained relatively stable this week

Adults in Great Britain, March 2020 to May 2021

Overall, how satisfied are you with your life nowadays? Score 8.0 7.5 Feb 2020: Pre-lockdown 7.0

Mar 20 Jun 20 Aug 20 Nov 20

yesterday?

Score

8.0

7.5

7.0

6.0

Mar 20

lun 20

Aug 20

Nov 20

Overall, how happy did you feel

Overall, to what extent do you feel that the things you do in your life are worthwhile?

Score 8.0 7.5 MA 7.0 6.5 6.0 Feb 21 May 21 Mar 20 Jun 20 Aug 20 Nov 20 Feb 21 May 21 Overall, how **anxious** did you feel yesterday? Score 5.5 5.0 20: Pre-lockdown leve 4.5 4.0 -3.5 3.0 Aug 20 Nov 20 Feb 21 Mar 20 Jun 20 May 21 Feb 21

Eudaimonia / Purpose

Worthwhile – moves more slowly but important. Affected by job quality, relationships, time use, religion, caring/giving.

Negative Affect

Anxiety – moves more rapidly and linked with fear, safety and financial concerns

Source: Office for National Statistics - Opinions and Lifestyle Survey



Making the difference

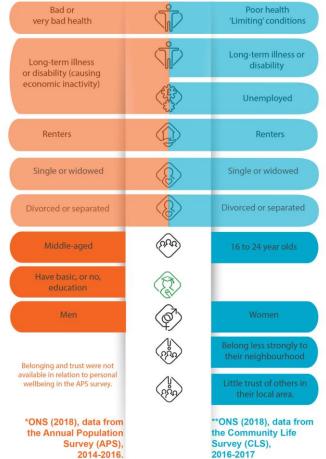
Work related factors that improve sense of worthwhile and associated relationship with life satisfaction:

More important for SENSE OF PURPOSE	More important for LIFE SATISFACTION			
In employment	 Job security 			
Job satisfaction	Not underemployed			
Volunteering	Longer working at current employer			
Working from home (women)				
Managerial or professional role				
Being a student (but also higher anxiety)				
Important for SENSE OF PLIR	POSE but not necessarily life satisfaction			
	RPOSE but not necessarily life satisfaction			
Important for SENSE OF PUR Self employment – Not associated with Life Sati	,			
	isfaction			
Self employment - Not associated with Life Sati	isfaction Not associated with Life Satisfaction			
 Self employment - Not associated with Life Sati Smaller organisation (50 employees or less) - N Working part time - Not associated with Life Sati Working in the public or third sector (rather that 	isfaction Not associated with Life Satisfaction			

Who is at risk of the lowest wellbeing and loneliness?

Loneliness affects most people, but chronic loneliness has been linked to poor physical health, mental health, and poor personal wellbeing. The visualisation provides a useful illustration of the determinants that are consistently associated with people experiencing the poorest wellbeing and loneliness.





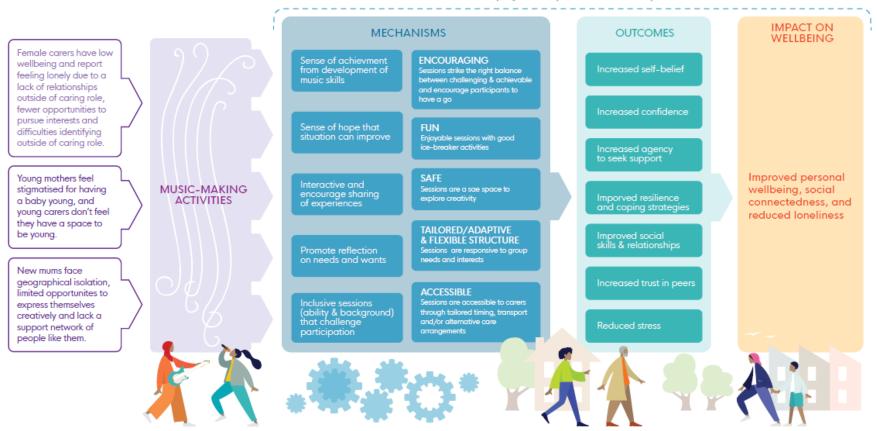


All data is self-reported by participants who took the surveys. The visualisation draws on two separate datasets, and therefore direct comparisons are not possible.



Expanding the knowledge of What, How & for Whom

Figure 2: Aggregate Theory of Change



Different projects emphasis different aspects of:



building connections, improving confidence and skills, strengthening carers voice, and busting stereotypes



Moving the dial on what matters

Table 1: Average Personal Wellbeing scores for Carers' Music Fund participants - all projects all cohorts

Wellbeing measure	Carers' Music Fund			
	Baseline average	End of cohort average	Average change	
Life satisfaction	6.3	7.2	+0.9	
Feeling worthwhile	6.7	7.4	+0.5	
Happiness	6.1	6.9	+0.8	
Anxiety*	5.4	4.8	-0.6	

* NB: lower scores for anxiety reflect higher levels of wellbeing as the scale is inverted for this measure.



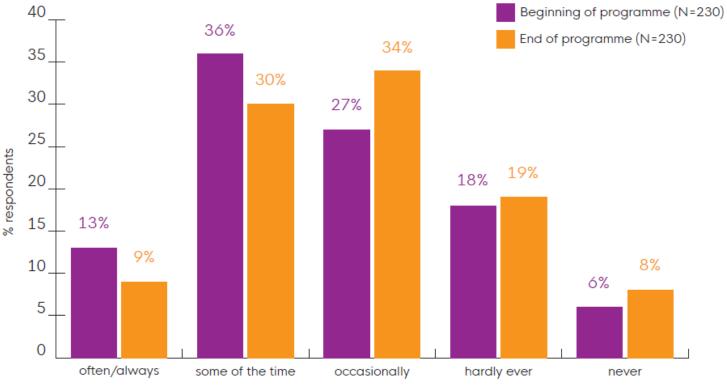
Sense of purpose population analysis

Music impact analysis



Tackling loneliness as a core aspect of wellbeing for the long term

Figure 1: How Often do you feel lonely? Average loneliness scores for Carers' Music Fund beneficiaries, before and after the programme



Loneliness response categories





Building Blocks & Key Ingredients

PRE-REQUISITES

- High quality music leaders and facilitators
- Making music (and learning music) accessible
- Music as something that cheers people up and connects them
- An existing interest (in music) or a desire to learn and connect

FACTORS (a combination of...) *

- A focus on learning and developing new skills quickly
- Being able to articulate how you feel as a carer
- Relating the music to the lives of carers
- Effectively blending social interaction and care/support into the sessions (and beyond)
- · Working towards an end goal/output together

RESULTS

- Strong group bonding and commonality
- Providing a structure/lifeline (especially during Covid)
- People feel valued and appreciated

* The balance of the different factors at play will depend on the type of music activity, delivery model, and individual preferences and circumstances of participants.

IMPACTS

- · Having fun, enjoyment and laughter
- Stimulating creativity and enjoying the creative process together
- Building confidence
- Being able to have some time without the stress of daily life
- Making new friends

Friendship, Happiness, Support, Confidence



Thank you!

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